Marc J Neveu, PhD

Professor Associate Dean School of Architecture Woodbury University

Executive Editor Journal of Architectural Educatio

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General Information

Academic Experience

2017-present	Associate Dean, Professor, School of Architecture, Woodbury University, Los Angeles, CA.
2013-present	Executive Editor, Journal of Architectural Education.
2015-2017	Chair, Professor, School of Architecture, Woodbury University, Los Angeles, CA.
2014–2015	Chair, Associate Professor, School of Architecture, Woodbury University, Los Angeles, CA.
2011-2014	Associate Professor, Wentworth Institute of Technology, Boston, MA.
2007–2011	Assistant Professor, California Polytechnic State University, San Luis Obispo, CA.
2008	Visiting Faculty (Cultural Studies), SCI-Arc, Los Angeles, CA.
2005-2007	Assistant Professor, University of Manitoba, Winnipeg, MB, Canada.
1997–2001, 2005	Adjunct Faculty, Wentworth Institute of Technology, Boston, MA.
Education	
2006	 PhD, History and Theory of Architecture, McGill University, Montréal, PQ, Canada. Dissertation: Architectural Lessons of Carlo Lodoli: Indole of Material and of Self. Fulbright Fellowship, Venice, Italy 2003-04 Dean's Honor List, 2006 ARCC King Student Medal for Excellence in Architectural Research, 2006
2000	MArch, History and Theory of Architecture, McGill University, Montréal, PQ, Canada. Thesis: Architecture-As: An Ethics of Function.

1995 BArch, Wentworth Institute of Technology, Boston, MA.

Professional Experience

1998–2001	Architect, Kallmann, McKinnell & Wood Architects, Inc., Boston, MA.
1995–1997	Architect, Kallmann, McKinnell & Wood Architects, Inc., Boston, MA.

Scholarship

Editor

Twisted. Eds. Mehrdad Hadighi, Marc J Neveu and Tsz Ng Yan, London: Actar, 2018 (forthcoming).

Environments. Journal of Architectural Education, Ed. Marc J Neveu, Doug Jackson Vol. 71 No. 2, Taylor and Francis, October 2017.

Production. Journal of Architectural Education, Ed. Marc J Neveu, Ryan Smith Vol. 71 No. 1, Taylor and Francis, March 2016.

Scholarship of Design. Journal of Architectural Education, Ed. Marc J Neveu, AnnMarie Brennan & Saundra Weddle Vol. 70 No. 2, Taylor and Francis, October 2016.

Design as Scholarship. Journal of Architectural Education, Ed. Marc J Neveu and Amy Kulper Vol. 70 No. 1, Taylor and Francis, March 2016.

Architecture's Appeal. Ed. Marc J Neveu and Negin Djavaherian, Routledge: New York, 2015.

S,M,L,XL. Journal of Architectural Education, Ed. Marc J Neveu, Alicia Imperiale and Enrique Ramirez. Vol. 69 No. 2, Taylor and Francis, October 2015.

Crisis. Journal of Architectural Education, Ed. Marc J Neveu and Timothy Hyde. Vol. 69 No. 1, Taylor and Francis, March 2015.

Building Modern Africa. Journal of Architectural Education, Ed. Marc J Neveu, David Rifkind, & Itohan Osayimwese. Vol. 68 No. 2, Taylor and Francis, October 2014.

design+. Journal of Architectural Education, Ed. Marc J Neveu, Sheila Crane & Amy Kulper. Vol. 68 No. 1, Taylor and Francis, March 2014.

Beyond Precedent. Journal of Architectural Education, Ed. Marc J Neveu and Saundra Weddle. Vol. 64 No. 2, Blackwell Publishing, March 2011.

Seventy Architects on Ethics and Poetics. Exhibition Catalogue. Eds. Marc J Neveu and Negin Djavaherian, Montréal: l'Université du Québec à Montréal, 2007.

Al: Architecture and Ideas: Spatial Material. Ed. Marc J Neveu, Thomas Mical and Susan Molesky. Vol. 6, No. 1. (2007), Ottawa: School for Studies in Art and Culture, Carleton University.

Publications: Peer Reviewed

"Melvilla: An(other) Underline Reading." Reading Architecture. Ed. Angeliki Soli and Yoonchun Jung, Routledge: New York, 2018 (forthcoming).

"The Laughing Girls." *Confabulations: Storytelling in Architecture*. Ed. Carolina Dayer. Marcia Feurstein & Paul Emmons (London: Ashgate, 2017):198-206.

"Super Useless." SOUPERgreen! Ed. Doug Jackson (London: Actar, 2017):114-120.

"Three Laughing Girls." CHORA: Intervals in the Philosophy of Architecture. Eds. Alberto Pèrez-Gòmez and Stephen Parcell. Montréal: McGill-Queen's University Press. Vol. 7 (2016): 217-42.

"Re:Reading Scarpa." Montreal Architecture Review. Eds. Olaf Recktenwald and Athena Syrakov Vol. 2. (Fall 2015): 27-35.

"Truth of the Flying Pamphlet." LOG Issue 31.

"Lost in Translation." Wentworth Architecture review. Ed. Olivia Hegner, and Francesco Stumpo. Vol. 4 (2015): 118-25.

"Beaux Arts and Back Again: an Interview with David Hacin and Nader Tehrani." ArchitectureBoston. Vol. 16. No.1. (Spring 2013): 40-45.

"Re:Reading Heidegger." Wentworth Architecture review. Ed. JT White, Sam Altieri, & Samuel Walusimbi. Vol. 3 (2013):63-66.

"Concrete Twist." Domus. 958, (May 2012).

"The Performative Nature of Function." Wolkenkuckucksbeim / Cloud-Cuckoo-Land: Vol. 17, Issue 32, (2012): 56-66.

"Prato della Valle, Reconfigured." CHORA: Intervals in the Philosophy of Architecture. Eds. Alberto Pèrez-Gòmez and Stephen Parcell. Montréal: McGill-Queen's University Press. Vol. 6. (2011): 159-80.

"Indole - a Question of Form." Arkitektur-N, The Norwegian Review of Architecture Vol. 2, (2011): 2-9.

"Interview with Alberto Perez-Gomez." Beyond Precedent. Journal of Architectural Education, Issue 64:2, Blackwell Publishing, March 2011. Ed. George Dodds, Blackwell Publishing. Vol. 64. No. 2. (2011): 76-81.

"The Role of History: An Interview with Alberto Perez-Gomez." Arkitektur-N, The Norwegian Review of Architecture Vol. 1, (2011): 2–7.

"Lodoli's Apologues." *Dialogical | Diacritical, Journal of Architectural Education.* Ed. George Dodds, Blackwell Publishing. Vol. 64. No. 1. (2010): 60-67.

"Interior Space of the Masque: from Stage to Ridotto." Architectural Space in Eighteenth-Century Europe: Constructing Identities and Interiors. Eds. Denise Baxter and Meredith Martin. Burlington, VT: Ashgate Press (2010): 149-68.

"Indole of Education: the *Apologhi immaginati* of Carlo Lodoli." *Getty Research Journal*. Eds. Thomas W. Gaehtgens and Katja Zelljadt. Vol. 1 (2009): 27–38.

"Educating the Reflexive Practitioner." Affecting Change in Architectural Education, Architectural Research Centers Consortium Journal. Eds. J. Brooke Harrington and Anijo Punnen Mathew, Volume 6, Issue 1, (2009): 31-37.

"On Stories: Architecture and Identity." Byggekunst: Arkitektur-N, The Norwegian Review of Architecture Vol. 2, (2008): 12–17.

Reviews

Review of Joseph Rykwert's On Adam's House in Paradise. Journal of Architectural Education. Ed. Ellen Grimes, Blackwell Publishing. Vol. 65. No. 2. (2012): 137-38.

Review of David Leatherbarrow's Architecture Oriented Otherwise. Journal of Architectural Education. Ed. George Dodds, Blackwell Publishing. Vol. 64. No. 1. (2010): 161-62.

Conference Presentations: Peer Reviewed

"Melvilla: An(other) Underline Reading." Paper presented at the Reading Architecture Conference, Athens, Greece, June 2015.

"WUMan Up." Paper presented at the Architecture and Feminism Conference, Parsons School of Design, February 2015.

"''Apologo dell'apologhi." Paper presented at the Architekturtheoretisches Kolloquium – Architektonisches Wissen: Vermittlung, Austausch und Übersetzung, Einsiedeln, April 2014.

"Three Laughing Girls" Paper presented at Confabulations: Architecture and Storytelling, Alexandria, VA, February 2014.

"11º east." Paper presented at ARCC National Conference, Honolulu, HI., February 2014.

"On the Uselessness and Advantages of Studio." Paper presented at Strange Utility Conference, Portland OR. April 2013.

"The (Inter)discipline of Architectural Education." 2013 Polytechnic Summit, Wentworth Institute of Technology, Boston, MA. Spring 2013

"Lo cunto de li cunti: Architectural Pedagogy as Fable." Paper to be presented at the 29th Annual Conference of the Society of Architectural Historians Australia and New Zealand, University of Tasmania, Launceston, Tasmania, 5-8 July 2012.

"Between Pedagogy and Practice: The Work of Myron Goldsmith." Paper presented at the 2010 International Conference on Structures and Architecture, Guimaraes, Portugal. (with Dr. Edmond Saliklis)

"Slow Time: Reading the Work of Scarpa." Paper presented at the 2010 Narrative Space Conference, University of Leicester, England.

"la finta pazza di Venexia: Masking, Performance and Identity in Seventeenth Century Venice." Paper presented at the 2010 Renaissance Society of America meeting in Venice, Italy April 8–10.

"Architectural Technique and the Deformation of Discourse." Paper to be presented at the 2009 ENHSA Workshop on Architectural Theory at the Western Switzerland University of Applied Sciences, Fribourg College of Engineering and Architecture. (paper accepted, unable to attend)

"studio | studia." Paper presented at the 2009 Association of Collegiate Schools of Architecture Annual Conference, Portland, OR.

"Is Criticism Critical?" Paper to be presented at the Architectural Research & Architectural Criticism Conference sponsored by the Nordic Association for Architectural Research and the Faculty of Architecture and Fine Art in Trondheim, Norway, April 23–25, 2009. (paper accepted, unable to attend)

"Assessing Interdisciplinary Learning Styles." Paper presented at the 2009 CSU Symposium on University Teaching at Cal Poly, San Luis Obispo, CA. Co-author with Dr. Anika C. Leithner, Dr. Shikha Rahman, and Dr. Adrienne I. Greve.

"Inferential Walks through Scarpa's Woods." Paper to be presented at the 2008 Architexture Conference, University of Strathclyde, Glasgow, Scotland. (paper accepted, unable to attend)

"Indole of Material and Form: an analysis of *le forcole." Material Matters.* Paper presented at the 2008 Association of Collegiate Schools of Architecture Annual Conference West, Los Angeles, CA.

"Textual Origins of the Professional Architect." Paper presented at the 2008 American Society of Eighteenth Century Studies Annual Conference, Portland OR.

"Educating the Ethical Practitioner." Paper presented at the Reconciling Poetics and Ethics Conference, Canadian Center for Architecture, Montréal, PQ, Canada.

"University of M: a Projective Case Study." Paper presented at the 2007 Association of Collegiate Schools of Architecture Annual Conference, Philadelphia, PA.

"The Space of the Masque, from Stage to Ridotto." Paper presented at the 2006 Society of Architectural Historians Annual Meeting, Savannah, Georgia.

"Lodoli's Lessons, or lo cunto de li cunti." Paper presented at the 2003 ACSA International Conference, Helsinki, Finland.

"An Ethics of a Functional Architecture." Paper presented at the 1999 Canadian Society of Italian Studies Conference, Sherbrooke, ON, Canada.

Invited Lectures/Presentations

"The Simple Art of Condemned Building." Woodbury University, San Diego, CA. (2017)

"Conversation with Alberto Pèrez-Gômez." McGill University, Montréal, PQ. (2016)

"Publishing in the Journal of Architectural Education." Virginia Tech Research Symposium, Blacksburg, VA. (2016)

"The Simple Art of Condemned Building." Virginia Tech, Blacksburg, VA. (2015)

"The Simple Art of Condemned Building." University of Nebraska-Lincoln, Lincoln, NB. (2015)

"The Simple Art of Condemned Building." Washington Alexandria Architecture Consortium, Alexandria, VA. (2015)

"Architecture's Appeal" [book launch] New School of Architecture at Parsons, New York, NY. (2015)

"Laughing Girls." Darden Symposium, McGill University, Montréal, PQ. (2014)

"The History of Digital History" Symposium on Teaching and Learning, Northeastern University. (2014)

"What's the Matter?" Graduate Symposium, Wentworth Institute of Technology (2014).

"What did one Wall say to Another Wall?" Wentworth Institute of Technology, Boston, MA. (2013)

"Good Architects Borrow, Great Architects Steal." Wentworth Institute of Technology, Boston, MA. (2013)

"Publishing Architecture." 2013 University of Pennsylvania PhD Lecture Series, Philadelphia, PA. (2013)

"Condemned Building." Director's Meeting, New England Society of Architectural Historians, Cambridge, MA. (2013)

"Lost in Translation." Rhode Island School of Design, Providence, RI. (2013)

"Apologia for the Art of Architectural Education." McGill University, Montréal, PQ, Canada. (2013)

"What's the function, function?" Rhode Island School of Design, Providence, RI. (2013)

"Thesis for Theses." Robert Church Memorial Lecture Series, University of Tennessee, Knoxville, TN. (2010)

"Theses for a Thesis." Hammons School of Architecture, Drury University, Springfield, MO. (2008)

"Teaching Architecture." Hearst Lecture Series, Architecture Department, Cal Poly, San Luis Obispo, CA. (2008)

Chaired Conference Sessions / Conference Panels

"Digital Publishing." Panel Presentation at the Society of Architectural Historians conference, Pasadena, CA. (2016)

"Where are the Men?" Powerful: Women Leading Design conference, Los Angeles, CA. (2015)

JAE 101 103rd Annual Conference of the Association of Collegiate Schools of Architecture, Toronto, Ontario, CA. (2015)

JAE Special Focus Session. 102nd Annual Conference of the Association of Collegiate Schools of Architecture, Miami, FL. (2014)

JAE Special Focus Session. 99thAnnual Conference of the Association of Collegiate Schools of Architecture, Montreal, PQ. (with Martin Bressani, Mark Jarzombek, Alberto Pèrez-Gòmez, and Saundra Weddle) (2011)

Surveying the Architectural Survey. 98th Annual Conference of the Association of Collegiate Schools of Architecture, New Orleans, LA. (with Dr. Don Choi) (2010)

Is Architecture Critical? 98th Annual Conference of the Association of Collegiate Schools of Architecture, New Orleans, LA. (2010)

Encounters with the City. Association of Collegiate Schools of Architecture International Conference, Mexico City, Mexico. (2005)

Research Grants

2011	10,000	NEA Grant (with Ellen Grimes and Michael Monti through the Journal of Architectural Education)
2010	2,000	Canadian Centre for Architecture Collection Research Grant
2008	6,000	Center for Teaching and Learning Grant, Cal Poly, San Luis Obispo.
2007	15,000	Faculty of Architecture, University of Manitoba Research Grant.
2007	1,200	Faculty of Architecture, University of Manitoba Research Grant.
2006	6,500	University of Manitoba Research Grant.
2006	2,500	Faculty of Architecture, University of Manitoba Research Grant.

2005	2,500	Faculty of Architecture, University of Manitoba Research Grant.
2005	5,000	L'Institut de recherche en histoire de l'architecture.
2003	16,000	Fulbright Fellowship, Venice, Italy.
2003	4,500	Canadian Centre for Architecture Collection Research Fellowship.
2003	4,500	McGill Graduate Studies Fellowship.
2003	10,000	McGill Major Grant.
2002	4,500	McGill Graduate Studies Fellowship.
2002	10,000	McGill Major Grant.

Teaching

2017 Fall	Studio 3A, Woodbury University
2017 Spring	World Architecture 2, Woodbury University
2017 Spring	Criticism 2, Woodbury University
2016 Fall	World Architecture 1, Woodbury University
2016 Fall	Criticism 1, Woodbury University
2016 Spring	Degree Project, Woodbury University
2015 Fall	Criticism 4, Woodbury University
2015 Fall	Professional Practice 2, Woodbury University
2015 Spring	History 2, Woodbury University
2014 Summer	History and Theory Survey: 1600 CE to present, Wentworth Institute of Technology
2014 Summer	History / Theory 2, Wentworth Institute of Technology
2014 Spring	Curating Criticism, ARCH 590, Wentworth Institute of Technology
2014 Spring	Thesis Studio: ARCH 956, Wentworth Institute of Technology
2013 Fall	History and Theory Survey: Prehistory to 1600 CE, Wentworth Institute of Technology
2013 Summer	History and Theory Survey: 1600 CE to present, Wentworth Institute of Technology
2013 Summer	Site and Environment Studio: ARCH 517, Wentworth Institute of Technology
2013 Spring	History and Theory Survey: 1600 CE to present, Wentworth Institute of Technology
2013 Spring	Thesis Studio: ARCH 956, Wentworth Institute of Technology
2012 Fall	History and Theory Survey: Prehistory to 1600 CE, Wentworth Institute of Technology
2012 Summer	History and Theory Survey: 1600 CE to present, Wentworth Institute of Technology
2012 Summer	Site and Environment Studio: ARCH 517, Wentworth Institute of Technology
2012 Spring	History and Theory Survey: 1600 CE to present, Wentworth Institute of Technology

2012 Spring	Thesis Studio: ARCH 956, Wentworth Institute of Technology
2011 Fall	Design and Technology Studio: ARCH 245, Wentworth Institute of Technology
2011 Fall	History and Theory Survey: Prehistory to 1600 CE, Wentworth Institute of Technology
2011 Winter	Design Studio 3/4 (Vertical): Alterity Cemetery, or, Cenotaph for the Other, Cal Poly, San Luis Obispo
2011 Winter	History and Theory Survey: Gothic to 17 c., Cal Poly, San Luis Obispo
2010 Fall	Design Studio 4: seeing, interpreting, making, Cal Poly, Rome Program
2010 Fall	History and Theory Seminar: seeing, interpreting, making, Cal Poly, Rome Program
2010 Fall	Travel Seminar: seeing, interpreting, making, Cal Poly, Rome Program
2010 Spring	History and Theory Seminar: Contemporary Issues in Architectural Theory, Cal Poly, San Luis Obispo
2010 Winter	Design Studio 3: Studio 451, Cal Poly, San Luis Obispo
2010 Winter	History and Theory Survey: Gothic to 17 c., Cal Poly, San Luis Obispo
2009 Fall	Design Studio 3: Museum of the Ephemeral Image, Cal Poly, San Luis Obispo
2009 Fall	History and Theory Seminar: Contemporary Issues in Architectural Theory, Cal Poly, San Luis Obispo
2009 Spring	History and Theory Survey: 18 c. to present, Cal Poly, San Luis Obispo
2009 Winter	Design Studio 3: Lost in Translation, Cal Poly, San Luis Obispo
2009 Winter	History and Theory Seminar: Lost in Translation, Cal Poly, San Luis Obispo
2008 Fall	History and Theory Seminar: Architecture of Architectural Education, Cal Poly, San Luis Obispo
2008 Fall	Design Studio 3: studio/studia, Cal Poly, San Luis Obispo
2008 Fall	History 2: Renaissance through 1900, SCI-Arc, Los Angeles
2008 Spring	History and Theory Survey: 18 c. to present, Cal Poly, San Luis Obispo
2008 Spring	History and Theory Seminar: Architecture in Translation, Cal Poly, San Luis Obispo
2008 Winter	History and Theory Survey: Gothic to 17 c., Cal Poly, San Luis Obispo
2008 Winter	History and Theory Seminar: Lost in Translation, Cal Poly, San Luis Obispo
2007 Fall	Design Studio 3: Architecture as Muse, Cal Poly, San Luis Obispo
2007 Fall	History and Theory Seminar: the Function of Fiction, Cal Poly, San Luis Obispo
2007 Spring	Design Studio 5: studia/moda (year-long studio), University of Manitoba
2007 Spring	History of Canadian Architecture, University of Manitoba
2006 Fall	Design Studio 5: studia/moda (year-long studio), University of Manitoba
2006 Fall	History of Modern Architecture (Coordinator, Lecturer), University of Manitoba
2006 Fall	History and Theory Graduate Seminar: Origins of Modernity, University of Manitoba
2006 Spring	Inquiry by Design / Research Methods (one-week, block course), University of Manitoba
2006 Spring	History of Modern Architecture, University of Manitoba

2005 Fall	History of Canadian Architecture, University of Manitoba
2005 Fall	Design Studio 3: Situating Point Douglas, University of Manitoba
2005 Spring	Design Studio 6: Urban Modification, Wentworth Institute of Technology
2003 Spring	Graduate Architectural Theory Seminar (Teaching Assistant), McGill University
2002 Fall	Architectural Intentions: Vitruvius to the Renaissance (Teaching Assistant), McGill University
2001 Fall	Modernity and Modernism: Architecture from 1750-1945 (Teaching Assistant), McGill University
2001 Spring	Design Studio 8: Mass MOCA Revitalization, Wentworth Institute of Technology
2000 Spring	Design Studio 8: Newton Public Library, Wentworth Institute of Technology
1999 Fall	Design Studio 7: Archetypal Architecture, Wentworth Institute of Technology
1998 Fall	Design Studio 1: Design Principles, Wentworth Institute of Technology
1997 Spring	Design Studio 2: Basic Architectural Design, Wentworth Institute of Technology
Service	
2016-present	Research and Scholarship Committee, member, Association of Collegiate Schools of Architecture (ACSA)

1	Association of Collegiate Schools of Architecture (ACSA)
2015-present	General Education Committee, member, Woodbury University
2015-present	Faculty Learning Community, member, Woodbury University
2015-present	Undergraduate Research workgroup, member, Woodbury University
2014-present	Council of Chairs, member, Woodbury University
2014-present	Licensure Upon Graduation, member, School of Architecture, Woodbury University
2014-present	Deans and Chairs Committee, member, School of Architecture, Woodbury University
2013-present	Journal of Architectural Education, Executive Editor
2010-present	Journal of Architectural Education, Editorial Board
2009-present	NAAB Visiting Team Pool, Member
2008-present	Terreform ONE, Board Member
2016-2017	Senate, member (interim), Woodbury University
2015-2016	Lecture Series Committee, member, School of Architecture, Woodbury University
2014	New Faculty Learning Community, member, Woodbury University
2014-2015	Visiting Faculty Search Committee, member, School of Architecture, Woodbury University
2014	Committee on Academic Honesty, member, Woodbury University
2014	SoA Handbook Committee, member School of Architecture, Woodbury University
2014	Curriculum Committee, member, School of Architecture, Woodbury University
2014	Study Away Committee, member, School of Architecture, Woodbury University

2013-2014	New England Society of Architectural Historians, Board of Directors
2013-2014	Director of Research, Wentworth Institute of Technology
2013-2014	Graduate Programs Committee, Wentworth Institute of Technology
2013-2014	Accelerate Faculty Ambassador, Wentworth Institute of Technology
2011-2014	MArch Selection Committee, Wentworth Institute of Technology
2013	Director of Sponsored Research, Search Committee, Member, Wentworth Institute of Technology
2011-2013	Faculty Search Committee, Member, Wentworth Institute of Technology
2011-2013	Lecture Series, Chair, Wentworth Institute of Technology
2011-2013	Journal of Architectural Education, Associate Editor
2009–2011	Senate Research and Professional Development Committee, Member, Cal Poly, San Luis Obispo
2009–2011	College Curriculum Committee, Member, Cal Poly, San Luis Obispo
2008–2011	Rome Program, Coordinator, Cal Poly, San Luis Obispo
2008–2011	Curriculum Committee, Member, Cal Poly, San Luis Obispo
2008–2011	History, Theory and Criticism Area Committee, Chair, Cal Poly, San Luis Obispo
2008-2009	Center for Teaching and Learning Junior Faculty Committee, Member, Cal Poly, San Luis Obispo
2005–2007	History and Theory Curriculum Committee, Chair, University of Manitoba
2005-2007	Cultural Events Committee, Chair, University of Manitoba

Professional Work (selected)

1999-2001 Schein-Joseph Museum of Ceramics, Alfred, NY

Coordinated all aspects of design including document preparation and client and consultant interaction for 30,000 gsf museum of ceramics located within the campus of Alfred University through Design Development. The project was not completed due to funding cuts.

Kallman, McKinnell, and Wood, Architects, Inc.

2000 Kendall Square a+b, Cambridge, MA Organized and led ten-person design team for the proposal and presentation of a 500,000 gsf mixed- use biotech complex as part of a four-week competition. Kallman, McKinnell, and Wood, Architects, Inc.

1999–2000 Gelb Science Center, Phillips Academy, Andover, MA In charge of coordination of plan, reflected ceiling plans, and detail drawings from schematic design through contract document phase. Organized and managed consultant and client interaction. Kallman, McKinnell, and Wood, Architects, Inc.

1995–1997 University of Massachusetts Student Center, Boston, MA

Developed and coordinated design of exterior in conjunction with various consultants and manufacturers for this 250,000gsf mixed-use building. Created three-dimensional computer- generated images for marketing and design. Completed working drawings for the exterior envelope. Kallman, McKinnell, and Wood, Architects, Inc.

1995-1996 Carl B. Stokes US Courthouse and Federal Building, Cleveland, OH

Created physical and computer models, including full-scale mock-ups in plywood and foam core, to test different design strategies.

Kallman, McKinnell, and Wood, Architects, Inc.

References

Michael J. Monti, PhD

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Alberto Pérez-Gómez, PhD

Saidye Rosner Bronfman Professor, History and Theory of Architecture McGill University Macdonald-Harrington Building Montreal, PQ, Canada H3A-0C2 514.398.6714 alberto.perez-gomez@mcgill.ca

Peggy Deamer, PhD

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Timothy Hyde, PhD

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Kiel Moe

Associate Professor of Architecture and Energy Harvard University Graduate School of Design Cambridge, MA 617.496.4608 kmoe@gsd.harvard.edu

Bruce Lindsay

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